ACCEPTED STUDENTS

Next Stop: Lyndon
Contact Us

First Year Experience  
Phone: 802 626-6393
E-Mail: firstyear@lyndonstate.edu
www.lyndonstate.edu/firstyearexperience

Campus Contacts
Admissions................... 802 626-6413
E-Mail: admissions@lyndonstate.edu

Financial Aid................802 626-6396
E-Mail: LSCFinancialAid@lyndonstate.edu

Health & Wellness......802 626-6440
E-Mail: health@lyndonstate.edu

IT Help Desk............... 802 626-6456
E-Mail: helpdesk@lyndonstate.edu

Registrar Office.........802 626-6396
E-Mail: registrars@lyndonstate.edu

Student Life ............... 802 626-6418
E-Mail: studentlife@lyndonstate.edu
Congratulations on your decision to attend Lyndon State College!

Now that you’ve made this important decision, we are sure you have lots of questions of what to expect and how your life will change upon your arrival to campus. This booklet is intended to serve as your guide along the first leg of your trip towards Lyndon. In fact, this guide includes your first checklist of tasks that need to be completed before we see you at your SOAR (Student Orientation Advising and Registration) program.

We don’t want you to miss a step, so make sure you review all of the information carefully and return all of the forms in a timely manner.

All of us at Lyndon are thrilled that you will be joining our community this fall and look forward to meeting you soon!

— Your First Year Team

7 Things You Need To Do Before You Start Classes

1. **Activate Your Lyndon Account**  
   - Page 4: Instructions  
   - [http://portal.vsc.edu](http://portal.vsc.edu)  
   - then click “Activate my account”

2. **Plan for SOAR: Student Orientation Advising and Registration**  
   - Page 5: General Information  
   - Page 7: First Year Students  
   - Page 8: Transfer  
   - Page 9: Non-Traditional Students  
   - Page 10: Parents  
   - [www.lyndonstate.edu/firstyearexperience](http://www.lyndonstate.edu/firstyearexperience)

3. **Reserve Your Room on Campus**  
   - Page 11: Information  
   - [www.lyndonstate.edu/studentlife](http://www.lyndonstate.edu/studentlife)

4. **Writing Course Selection**  
   - Page 12: Information and Instructions  
   - [www.lyndonstate.edu/firstyearexperience](http://www.lyndonstate.edu/firstyearexperience)  
   - Take the Math Placement Test  
   - Page 13: Information and Instructions  
   - [www.lyndonstate.edu/firstyearexperience](http://www.lyndonstate.edu/firstyearexperience)

5. **Get Your Financial Aid In Order**  
   - Page 15: Information and Instructions  
   - [www.lyndonstate.edu](http://www.lyndonstate.edu)

6. **Get Your Physical and Submit the Required Health Form**  
   - Page 18: Information  
   - Next Stop - VSC Health Form

7. **Join the Conversations**  
   - Page 19: Information
Activate Your Lyndon Portal Account

The Lyndon Portal is the communication hub on campus and your personalized log-in is the passport you need to access all of its features. It includes all of the following features:

- Your Lyndon E-Mail Account
- Financial Aid Awards
- Billing Statements
- Course Registration
- On-line Classes
- And Much More!

**Activate Your Account Now!**

Go to the following site to begin the activation process: [http://portal.vsc.edu](http://portal.vsc.edu) then click “Activate my account”.

**HAVING TECHNICAL ISSUES?**

Contact the IT Help Desk

**802 626-6456**

Hours: Monday–Friday, 8 a.m.–4 p.m.

Please make sure that you leave a detailed message that includes your full name, contact information, and specific details about your account activation or log-in issues to ensure a quick response to your technical issue.

**STEP 1: ENTER YOUR CREDENTIALS**

You will need your social security and college ID numbers. Your college ID can be found on your admissions and acceptance letters. Please contact the Admissions Office at 802 626-6413 if you need assistance locating this number.

**important:**

Students should perform their account activation, not parents.

**STEP 2: CREATE YOUR PASSWORD**

When creating your password, remember that you MUST use 3 of the 4 criteria listed and that it MUST be 8 characters long.

- CREATE A PASSWORD THAT YOU WILL REMEMBER! You will need to use it frequently.
  - Use one word answers.
  - Use lower case letters. The responses are case sensitive.
  - Carefully review all of your responses.
  - Write down your user name. You will need to provide this along with your password every time you log into the portal.

**STEP 3: SET YOUR SECURITY QUESTIONS**

Tips for creating answers you will remember:

- Use one word answers.
- Use lower case letters. The responses are case sensitive.
- Carefully review all of your responses.
- Write down your user name. You will need to provide this along with your password every time you log into the portal.

**STEP 4: COMPLETE ACCOUNT ACTIVATION**

Before hitting activate:

- Carefully review all of your responses.
- Write down your user name. You will need to provide this along with your password every time you log into the portal.

**Account Activated**

“Your account has been activated” will appear on the screen when you click on the account activation screen.

**Error?**

If an error page appears, please go back to Step 1 and try again. If you are still unable to activate your account, please contact the IT Helpdesk at 802 626-6456.
SOAR Highlights

- **Meet with a faculty advisor** and finalize your fall semester class schedule.
- **Meet with campus leaders** who will be here to support you along your path toward graduation.
- **Tour campus and attend workshops** to get an inside look at the many resources available for all Lyndon students.
- **Learn about the involvement and leadership opportunities** that await you.
- **Get to know the Peer Leaders** who are sure to become one of your most valuable contacts on campus.

SOAR Assignments

All students beginning classes this fall must attend the SOAR program dates based upon their entrance status (i.e., first year, transfer, non-traditional, veteran).

Special Needs

Students needing special accommodations for any portion of the SOAR program should complete the attached form or contact Mary Etter, Lyndon’s Disability Service Coordinator at 802-626-6210 or via e-mail at mary.etter@lyndonstate.edu. Please make your requests 14 days in advance to guarantee the availability of accommodations on-site.

Non-Attendance at SOAR

Students who fail to attend their SOAR program will not be able to register for their fall semester classes until the first day of classes—when they will attend an alternative SOAR program. Reminder: All students must attend a SOAR session in order to register for fall semester classes.

Download the Next Step 2017 Registration interactive form to be completed and returned via email to the college. You can also print the forms, fill out and mail to the college when completed.

*Next Stop - Parent SOAR Registration Form*

*Forms with credit card information must be mailed.*

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**Summer 2017 SOAR Dates**

<table>
<thead>
<tr>
<th>SESSION FOR</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>July 10-11</td>
</tr>
<tr>
<td>Transfer (more than 30 credits)</td>
<td>July 11</td>
</tr>
<tr>
<td>Freshmen</td>
<td>July 12-13</td>
</tr>
<tr>
<td>Transfer (more than 30 credits)</td>
<td>July 13</td>
</tr>
<tr>
<td>Freshmen</td>
<td>August 15-16</td>
</tr>
<tr>
<td>Transfer (more than 30 credits)</td>
<td>August 16</td>
</tr>
</tbody>
</table>

**Program Details and Schedules**

- Are you a **First Year Student?** [Page 7]
- Are you a **TRANSFER?** [Page 8]
- Are you a **NON-TRADITIONAL or VET?** [Page 9]
- Are you a **PARENT?** [Page 10]
Travel and Lodging for SOAR

Coming to Lyndonville

**Driving**
Lyndonville is off Exit 23 on Interstate Highway 91. After exiting the ramp, enter Route 5 north and take an immediate left at the stoplight (onto Back Center Road). Follow the road for 1.5 miles to the stop sign. Continue straight for 100 yards, then make another left at Lyndon Institute onto College Road. Continue one mile up the hill to the college.

**Approximate driving times:**
> 2 hours from Montreal
> 3½ hours from Hartford, Conn.
> 3 hours from Boston, Mass.
> 6 hours from New York, N.Y.
> 3½ hours from Portland, Maine

**By Plane**
We are located 2½ hours northwest of Manchester Airport (located in Manchester, N.H.) and 1½ hours east of Burlington International Airport (located in Burlington, Vt). Car rentals are suggested when traveling from either airport, as public transportation to campus is limited.

**By Bus, Concord Coachlines**
The nearest bus depot is Vermont Transit, located in White River Junction, Vt. White River Junction is approximately one hour south of Lyndonville. Direct routes to Lyndonville are not available at this time. Car rentals are suggested when traveling from White River Junction to Lyndonville.

**By Train, White River Junction Station**
The nearest Amtrak station is located in White River Junction, Vt. White River Junction is approximately one hour south of Lyndonville. Direct routes to Lyndonville are not available at this time. Car rentals are suggested when traveling from White River Junction to Lyndonville.

Lodging

Only those students who will be living on campus this fall will be able to stay on campus during the SOAR program.

**Family members attending SOAR will need to make their own lodging arrangements.**

<table>
<thead>
<tr>
<th>Hotel Name</th>
<th>Distance</th>
<th>Phone Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albro Nichols House B &amp; B</td>
<td>10 miles</td>
<td>802 751-8434</td>
</tr>
<tr>
<td>Branch Brook B &amp; B</td>
<td>2 miles</td>
<td>802 626-8316 or 800 572-7712</td>
</tr>
<tr>
<td>Broadview Farm B &amp; B</td>
<td>9 miles</td>
<td>802 748-9902</td>
</tr>
<tr>
<td>Burke Mountain Hotel</td>
<td>10 miles</td>
<td>866 966-4820</td>
</tr>
<tr>
<td>Comfort Inn and Suites</td>
<td>14 miles</td>
<td>802 748-1500</td>
</tr>
<tr>
<td>Fairbanks Inn</td>
<td>10 miles</td>
<td>802 748-5666</td>
</tr>
<tr>
<td>Halliday Motel</td>
<td>9 miles</td>
<td>802 748-8192</td>
</tr>
<tr>
<td>Inn at Mountain View Farm</td>
<td>7 miles</td>
<td>802 626-9924 or 800 572-4509</td>
</tr>
<tr>
<td>Lynburke Motel</td>
<td>2 miles</td>
<td>802 626-3346</td>
</tr>
<tr>
<td>Lyndon Motor Lodge</td>
<td>2 miles</td>
<td>802 626-3548</td>
</tr>
<tr>
<td>Maplewood Lodge</td>
<td>5 miles</td>
<td>802 626-5832</td>
</tr>
<tr>
<td>Moonlight Inn Vermont B &amp; B</td>
<td>1.5 miles</td>
<td>802 626-0780</td>
</tr>
<tr>
<td>Old Time Bed and Breakfast</td>
<td>10 miles</td>
<td>802 467-3129 or 800 507-9873</td>
</tr>
<tr>
<td>Rabbit Hill Inn</td>
<td>10 miles</td>
<td>802 762-8669 or 800 76-BUNNY</td>
</tr>
<tr>
<td>Stepping Stone Wellness Center</td>
<td>4 miles</td>
<td>802 626-3104</td>
</tr>
<tr>
<td>Village Inn of East Burke</td>
<td>6 miles</td>
<td>802 626-3161</td>
</tr>
<tr>
<td>Wildflower Inn</td>
<td>5 miles</td>
<td>802 626-8310</td>
</tr>
<tr>
<td>Willoughvale Inn</td>
<td>21 miles</td>
<td>802 525-4123</td>
</tr>
</tbody>
</table>
## First Year Students

### What to Bring
- Photo ID
- Documentation of any College Board AP exams
- Comfortable, casual clothing, and walking shoes
- Backpack/bag
- Spending money (bookstore, snacks, etc.)
- Notebook and pen

### 2017 SOAR Dates for First Year Students

<table>
<thead>
<tr>
<th>Dates</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 10-11</td>
<td>Monday-Tuesday</td>
</tr>
<tr>
<td>July 12-13</td>
<td>Wednesday-Thursday</td>
</tr>
<tr>
<td>August 15-16</td>
<td>Tuesday-Wednesday</td>
</tr>
</tbody>
</table>

### Schedule for First Year Students

#### DAY ONE

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 p.m.</td>
<td>SOAR Check-in</td>
</tr>
<tr>
<td>1-5 p.m.</td>
<td>Afternoon Workshops</td>
</tr>
<tr>
<td>5 p.m.</td>
<td>Dinner</td>
</tr>
<tr>
<td>6-8:30 p.m.</td>
<td>Evening Workshops</td>
</tr>
<tr>
<td>8:30-11 p.m.</td>
<td>Evening Entertainment</td>
</tr>
</tbody>
</table>

#### DAY TWO

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-9 a.m.</td>
<td>Breakfast</td>
</tr>
<tr>
<td>9 a.m.-12 noon</td>
<td>Morning Workshops</td>
</tr>
<tr>
<td>12 noon</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:45-2 p.m.</td>
<td>Advising–Registration</td>
</tr>
<tr>
<td>2 p.m.</td>
<td>Closing and check-out</td>
</tr>
<tr>
<td>2-4 p.m.</td>
<td>Visit college offices or departments as needed</td>
</tr>
</tbody>
</table>

Students are expected to participate in ALL scheduled activities in order to complete their registration to Lyndon.
Transfer Credit Evaluations
In addition to determining your orientation needs, your official transcript evaluation by the Registrar’s Office will determine whether or not you need to take the placement tests and assist your academic advisor in placing you into the right courses. It is critical that we receive all of your official transcripts at least two weeks prior to your SOAR session. PLEASE NOTE: Without an official transcript evaluation, you will be required to attend a full SOAR program and take both the math and writing placement tests.

How Many Transferrable Credits?
The program you are expected to participate in will depend upon the number of transferable credits you bring with you from your previous institution(s).

Students entering Lyndon with 30 or more credits are expected to attend the transfer specific SOAR session.

Students entering Lyndon with less than 30 credits are expected to attend the full two-day SOAR session.

30+ Credits: One Day SOAR Session
Tuesday, July 11
Thursday, July 13
Wednesday August 16

Schedule for One Day SOAR

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 a.m.</td>
<td>Transfer and non-traditional student check-in</td>
</tr>
<tr>
<td>8:15 a.m. – 9 a.m.</td>
<td>Meet your Peer Leader</td>
</tr>
<tr>
<td>9 a.m. – 12 noon</td>
<td>Morning Workshops</td>
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<tr>
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<tr>
<td>12:45 p.m. – 2 p.m.</td>
<td>Advising and registration</td>
</tr>
<tr>
<td>2 p.m.</td>
<td>Closing program and check-out</td>
</tr>
<tr>
<td>2 p.m. – 4 p.m.</td>
<td>Visit college offices or departments as needed</td>
</tr>
</tbody>
</table>

Students are expected to participate in ALL scheduled activities in order to complete their registration to Lyndon.
Non-Traditional and Veteran Students

> Is your birth date before September 1992?
> Are you a military veteran?
> Will you assume multiple roles as a parent, spouse, partner, and student when you begin classes?

If you answered yes to any of the above questions, you are considered a non-traditional student at Lyndon. Non-traditional students make up a large portion of our incoming class of students each fall, so you will be in good company.

SOAR Dates

As a non-traditional and/or veteran student, regardless of freshman or transfer admission status, you are only required to attend a one-day SOAR session.

Children at SOAR

We know that childcare may not be readily available for everyone, so please know that you are welcome to bring your children to the SOAR program with you. Our only request is that you bring activities that will help keep them entertained while you are taking care of business and sitting through the required information sessions.

Non-Traditional & Veteran Students: One Day SOAR Session

<table>
<thead>
<tr>
<th>Non-Traditional &amp; Veteran Students: One Day SOAR Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, July 11</td>
</tr>
<tr>
<td>Thursday, July 13</td>
</tr>
<tr>
<td>Wednesday, August 16</td>
</tr>
</tbody>
</table>

Schedule for Non-Traditional & Veteran Students

<table>
<thead>
<tr>
<th>8 a.m.</th>
<th>Transfer and non-traditional student check-in</th>
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</thead>
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<tr>
<td>12:45 p.m. – 2 p.m.</td>
<td>Advising and Registration</td>
</tr>
<tr>
<td>2 p.m.</td>
<td>Closing Program and Check-Out</td>
</tr>
<tr>
<td>2 p.m. – 4 p.m.</td>
<td>Visit college offices or departments as needed</td>
</tr>
</tbody>
</table>

Students are expected to participate in ALL scheduled activities in order to complete their registration to Lyndon.

Credits for Previous Work or Learning

Some non-traditional students come to Lyndon with life and work experiences that may be awarded academic credit. If you feel that you hold eligible experience, you will need to complete a Waiver of Graduation Requirements Request form. This form is available in the Registrar’s Office.

In order to be considered, clear and convincing evidence of work done and learning achieved must be attached to the form. If learning has been gained through work experience, documentation must specify the time spent, quality and nature of work, and types of learning. If a test has been taken, official test scores must be included. Also you must write a statement describing what you did, where, and for how long, and what you feel you learned from this work experience.

ACCEPTABLE TYPES OF DOCUMENTATION

> Letters verifying professional observation of your performance. The person preparing the letter should have directly observed the student. Letters should evaluate both quality and quantity of experience.
> The product (reports, musical compositions, work samples, paintings, photographs).
> Interviews (written evaluation by the interviewer).
> Written examinations (essays or objective).
> Performance tests (typing, etc).
> Simulations (written evaluation by expert observer).
Parents

Entering college is a significant step toward independence and maturity for your student. We are well aware of the emotional impact this step will have on both you and your student. Students report that input from their parents is one of the most significant influences on the decisions they make when they come to Lyndon. Informed parents can and do influence the success of their children when they attend college. The more you know about the academic resources and services available to your student, the better prepared you will be to ask the right questions or provide the most helpful answers in the future. Therefore, we strongly encourage parents of both first-time freshmen and new transfer students to attend the SOAR session.

Parent SOAR Highlights

> Meet other parents who share similar concerns.
> Learn about services available to assist parents and students.
> Learn about resources and strategies that will assist your student during his/her first year of college and beyond.
> Review Lyndon costs and payment options.
> Learn about student life and on-campus housing.
> Watch your student’s confidence grow as they meet other students and learn about campus life.

Fee for Parent Orientation

$25 per parent / $15 per sibling.

The parent and guest orientation program is a self-supported event. The registration fee helps cover the cost of overhead expenses including meals, beverages and snacks, publications, staff, and supplies.

Schedule for Parents

<table>
<thead>
<tr>
<th>DAY ONE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 p.m.</td>
<td>Check-In</td>
</tr>
<tr>
<td>12 noon</td>
<td>Lunch</td>
</tr>
<tr>
<td>2–5 p.m.</td>
<td>Afternoon Workshops: Classroom 101</td>
</tr>
<tr>
<td></td>
<td>Letting Go</td>
</tr>
<tr>
<td></td>
<td>Campus Tours</td>
</tr>
<tr>
<td>5 p.m.</td>
<td>Dinner</td>
</tr>
<tr>
<td>6–7:30 p.m.</td>
<td>Transitions</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DAY TWO</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30–9 a.m.</td>
<td>Breakfast</td>
</tr>
<tr>
<td>9 a.m.–12 noon</td>
<td>Morning Workshops: Student Life</td>
</tr>
<tr>
<td></td>
<td>Academic Support</td>
</tr>
<tr>
<td></td>
<td>Learning Commons</td>
</tr>
<tr>
<td></td>
<td>Student Services</td>
</tr>
<tr>
<td>12:45–2 p.m.</td>
<td>Visit college offices or departments as needed</td>
</tr>
<tr>
<td>2 p.m.</td>
<td>Closing Program and Check Out</td>
</tr>
</tbody>
</table>

Registering For Parent SOAR

Parents can register for SOAR by downloading the Next Step 2017 Registration interactive form to be completed and returned via email to the college. You can also print the forms, fill out and mail to the college when completed.

registratonform

*Forms with Credit Card Information must be mailed.

Cancellation of SOAR Session

Parents and guests who need to cancel their SOAR reservation must do so within 7 days of the SOAR session in order to receive a full refund.
Reserve Your Room on Campus

The Application and Housing Contract are available and should be submitted online. www.lyndonstate.edu/studentlife

Housing Application and Contract
Students who plan to live on campus must submit the following in order to secure a room:
> $100 Housing Deposit
> Housing Application
> Housing Contract

Housing assignments are prioritized by the dates in which the forms are received, so the earlier you submit the required forms, the better.

Housing Requirement
It is a condition of admission to Lyndon State, to the extent that campus housing is available, that students are required to live on campus for two academic years (space permitting). Exceptions are made in the following circumstances:
> Students who are age 24 or older
> Students who have achieved “junior” standing
> Students who are graduates of approved high schools and will be commuting from their legal residence in that school district
> Students who have custody of their children

Housing Contract Cancellation
The fall 2017 housing contract is an eight-month agreement. Students may break the housing contract only in the following instances:
> Withdrawal from the college
> Completion of a degree program
> Marriage or same-sex partnership
> Leave of absence
> Overseas study
> Academic course load is reduced to part-time status

HAVE HOUSING QUESTIONS?
Contact Student Life: 802 626-6418

For a list of frequently asked questions, go to: www.lyndonstate.edu/accepted-FAQ

Housing Assignment Notification
Most housing assignments will be available to students at www.lyndonstate.edu/studentlife in July. Students will be able to view the name and contact information for their roommate at that time.

Move-In Day
Students who will be living on campus may check into their residence hall between 8-12pm on Saturday, August 26th. More specific details will be included with your online housing assignment.

Roommate Requests
Roommate requests can be made on the housing application and will be honored when possible if both students have mutually requested each other. Requests must be received by June 29th.
Registering for the right courses is essential for a successful first semester at Lyndon. In order to ensure you are placed into the appropriate writing and math courses, you will need to complete a math placement test and submit a writing course survey.

**Writing Selection**
Lyndon has adopted a self-placement process for choosing the English course that first-year students take their first semester. Instead of writing an essay to be evaluated by the English Department, first-year students choose the writing course they think best suits their abilities themselves. This process puts the responsibility on the student, and its success depends upon the students’ accurate appraisal of their own writing skills; however, the English Department believes that students know their own writing abilities and interests better than anyone else. All students will have an opportunity in the first week of classes to make sure their placement is the correct one by having their writing assessed by the writing instructors.

**Math Placement Test**
The math placement test will evaluate your skills in arithmetic and elementary algebra. Students who demonstrate stronger mathematical skills during the test will also be examined in intermediate algebra and/or pre-calculus. The test is administered via MapleSoft software and can be completed on any computer with an internet connection. Please see computer requirements for more details on appropriate computer systems and internet connections. The latest version of Java must be installed and enabled.

**Completion Deadlines**
Students are asked to have both the Writing Course Selection and Math Placement Test completed two weeks before their SOAR date.

Students who do not complete the writing course selection and/or the math placement test will be provisionally registered in courses which may or may not match their abilities. It is in your best interest to complete these as soon as possible.

**Testing Accommodations**
Students who wish to be considered for testing accommodations should contact Mary Etter, Learning Specialist, at 802 626-6210 or via e-mail at mary.etter@lyndonstate.edu.

**Test Scores and Course Placement**
You will receive all of your test scores and course placements during your SOAR program. If you have any questions or concerns prior to your SOAR program, please contact the First Year Experience Office at 802 626-6393.

**Transfer Students**
All entering Transfer Students are asked to submit the Writing Course Selection.

The college will use your OFFICIAL transcripts (mailed from your previous institution with a raised seal) from your previous institution(s) to determine whether or not you are required to take the math placement test. Your transcripts must be received two weeks before their SOAR date, to ensure enough time for your credit evaluation to be completed. Transfer students who have successfully completed the appropriate course work in math will not be required to take the math placement test. Please refer to your credit evaluation letter from the Registrar or contact the Registrar, at 802 626-6494 if you have any questions.

**Need a Computer?**
Students who do not have access to a computer, may complete both placement test on the Lyndon campus. Please contact the First Year Experience Office at 802 626-6393 for more information.
Completing Your Writing Course Selection

To complete and submit your choice of writing courses, you will need to spend a few moments reading the course descriptions and then fill out a short survey which is located on the first year experience website at lyndonstate.edu/firstyear-experience (click on Course Placement and follow the links).

> Read the course descriptions and information for the two writing courses you may pick from.
> Give each description thorough thought and consideration based upon your current writing abilities.
> Once you have selected your preferred course, click on the link to the right to complete your selection process.

Your Three Options

Option 1: English 1035
Option 2: English 1081
Option 3: English 1035 and English 1081

Course Descriptions

ENG 1035 - Foundations of Reading & Writing, 1.5 Credits

English 1035 Foundations of Reading & Writing meets twice a week for the first seven weeks of the semester. By mid-semester, the student can choose to continue taking the course for the remainder of the semester or not. This course entails small class-size, allowing for individual attention for students who have had difficulty in their writing classes in high school. While this course confers credit toward graduation, it does not meet the General Education requirement, so students who choose this option will need to take English 1081 the following semester. This course focuses on individualized and group work covering study skills such as note-taking, outlining, skimming, and vocabulary development, as well as critical reading skills including recognizing essential points, evaluating the relevance of supporting information, and asking questions about the text. Intensive instruction in writing process provides students with basic English literacy and competence. Paragraph and short essay forms will be covered, and a review of grammar, punctuation, spelling, and sentence mechanics and structure will support students’ writing on a college level. This course may be repeated up to three times for credit. There is a course fee. This course is offered every semester as a first-half and second-half mini-course.

ENG 1081 - Writing & Reading Strategies for College, 3 credits

Writing & Reading Strategies for College is a semester-long course introducing students to the study of language fundamentals and provides practice in reading strategies and in organizing and writing short essays necessary for college success. While providing instruction in syntax, grammar, diction, punctuation, and the conventions of standard academic English, this course emphasizes instruction in writing and reading processes, including invention and revision strategies, developing or locating a thesis, and organizing the material into a coherent whole. The course also includes an introduction to information literacy, particularly collecting or researching information, but does not necessarily include a formal academic research paper. There is a course fee. This course is offered every semester.

Combined English 1035 & 1081

Students who are undecided or feel they are in between the two courses outlined above can opt to take both English 1035 and English 1081 simultaneously, using English 1035 as a tutorial to help them succeed in English 1081.

Transfer Students

As part of the course selection form you will be asked to include the following information:

> Name of previous institution(s) where you completed a writing course
> Year attended/course completion
> Name of course(s) taken and completed
> Brief description of course(s) taken and completed
Math Placement Test

Taking the Math Test
To access the math placement tests, you will need to log into the First Year Experience site.
lyndonstate.edu/firstyearexperience

IMPORTANT: Students should perform their account activation, not parents.

Preparing for the Math Test
The Lyndon State Department of Mathematics and Computer Science strongly suggest that students review before taking this test. Several websites that are available to help you review and prepare for the math placement test are provided below.

Practice Websites
Here are some websites where you can practice and brush up on your skills.
> purplemath.com
> themathpage.com
> math.com
> aplusmath.com

Testing Tips
TAKE YOUR TIME. Plan on 1½ to 3 hours to complete the math placement test.

IT’S OK TO GUESS. If you do not know the answer to a question, try to eliminate one or more of the choices. Then pick one of the remaining choices. You may skip a question at any time and come back to it later, but you should make an attempt to answer every question to the best of your ability.

PRACTICE, PRACTICE, PRACTICE. If you haven’t taken a math course in your current semester, practicing will be especially important. Everyone should take advantage of the provided sample test links to help brush up on your skills before taking the test.

STEP 1: LOG INTO FIRST YEAR EXPERIENCE SITE
You will need to provide your user name and password that were set when you activated your Lyndon account to access this site.

STEP 2: TEST REGISTRATION
Once you are logged into the site, click on the Math Placement link in the left side menu.

On the bottom line in the grey box that appears, click on “Register.” On the registration screen provide the following:
> NOTE: you must create a new account for the math placement tests.
> Enter first and last name in the appropriate boxes
> Your Lyndon Student ID number (can be found on your acceptance letter)
> Enter an e-mail address that belongs to YOU (not a parent) that you check frequently and will continue to use during your first year at Lyndon. It is strongly recommended to use your Lyndon e-mail.
> Select a user name. It is STRONGLY encouraged that you use the same user name given to you for your Lyndon account (example: djk03280). Note: if you are informed that your user name is already being used, change the last number of your user name to the next highest number.
> Select your password, using at least five characters. Do not use spaces or punctuations. Again, select a password that you will remember.
> NOTE: please write down your login and password. If you need to complete your testing in more than one session, you will need this username and password to log back in.
> You will be taken back to the log-in screen after clicking on “submit” and all fields will be populated with your information. Click “Log In.”
> Click on “Find Classes Open for Registration.” Check the box next to “Math Placement Tests” and click Register then click Confirm and click “Math Placement Tests.”
> You are now registered for and are ready to take the tests.

STEP 3: TAKE THE MATH PLACEMENT TESTS
You MUST take BOTH the Arithmetic and Algebra math placement tests.

At the end of each test, click on “Grade” to submit your algebra test.
> If you answered all of the questions, you will receive a message saying that your test has been submitted.
> If you left some of the questions blank, you will be given another chance to review those questions before final submission. If you do not wish to return to these questions, click on “Grade” again, and the test will be submitted with those blank.
> Your scores will be automatically sent to Lyndon for analysis and math course placement.
POSSIBLE FINANCIAL AID ASSISTANCE
There are two types of aid awarded: gift aid and self-help aid.

> Gift aid includes grants and scholarships that do not need to be repaid.
> Self-help aid includes loans which require repayment or work-study employment.

Federal Pell, Federal Supplemental Educational Opportunity Grants
Funded by the federal government and are administered by the college financial aid office.

Federal Direct Subsidized Loans
These loans are available to undergraduate students who have demonstrated financial need. The U.S. Department of Education pays the interest while students are in school at least half-time. Interest begins to accrue once the student is no longer enrolled at least half-time but repayment generally does not begin until six months after the student is no longer enrolled or is attending less than half-time.

Federal Direct Unsubsidized Loans
These loans are available to undergraduate and graduate students. Interest begins to accrue at the time of disbursement. Students can elect to pay the interest while in school or allow it to accumulate until the time of repayment which is generally six months from the date the student is no longer enrolled or is attending less than half-time.

Federal Direct PLUS Loans
Parent loans that are guaranteed by the federal government, applied for at the college, and are issued to “credit worthy” parents of dependent students. The interest rate is reasonable and repayment begins 60 days after the second disbursement. Parents may request deferment from the Direct Loan Servicer.

Federal Work-Study Program
Jointly funded by the college and the federal government and is administered by the college financial aid office. A limited number of on campus employment opportunities are available.
will receive an electronic copy of your FAFSA information. This is what is used to determine your Federal Aid eligibility.

Some students may be asked to submit additional information such as: verification of student and/or parent tax information, Federal Verification Worksheets, or asset documentation. Submit any additional information as soon as possible.

Getting Your Money
Just because you have received your award letter and accepted your aid does not mean you are all set with financial aid. There are some steps that you and/or your parents will need to complete in order to finalize and secure your awarded aid. Financial Aid will be credited to your student account after all required promissory notes, entrance counseling, and verification forms have been completed. Failing to submit the required promissory notes or non-completion of the entrance counseling or other requested documents will delay the crediting of funds to your account. Students who have outstanding balances due at the start of the spring semester will not be financially cleared to purchase textbooks, and attend classes.

Alternative Lending Sources
Always use any federal loan eligibility available to you before borrowing a private/alternative education loan. These loans are borrowed by the student using a credit-worthy co-signer and can be used to “fill the gap” between financial aid, federal loans and the student’s cost of attendance. Lenders offer private education loans with different rates, fees, repayment terms and approval requirements. Be sure to carefully review each loan program to compare the terms and conditions before deciding which loan may be appropriate for your needs. Final loan amount requires approval from the school to ensure that the total financial aid award package does not exceed Lyndon’s cost of attendance.

Provided below are websites where you may compare alternative Loan lenders. Lyndon does not recommend a particular lender; you are free to choose any lender.

StUdent leNdIng aNaLytics
www.studentlendinganalytics.com/alternative_loan_options.html
FinAid
www.finaid.org/loans/privatestudentloans.phtml

WHAT YOU NEED TO DO
> Accept or decline your financial aid with Lyndon by completing the necessary form(s) included with your award letter.
> Students who choose to borrow through the Federal Direct loan programs complete a Direct Loan Master Promissory note and fulfill mandatory Direct Loan Entrance Counseling requirements by logging into www.studentloans.gov.
> Parents who choose to borrow through the Federal Direct loan program complete a Direct Parent PLUS Loan Master Promissory note and Application by logging into www.studentloans.gov using their own parent FSA ID.

Scholarships
Have you received a scholarship outside of Lyndon State? You will need to submit in writing to the college any scholarship, grant, tuition remission, or any other form of assistance you will receive. Receipt of additional assistance may result in a reduction in loans first and then work study then grants or scholarships.

Scholarships for new students are available through the admissions and financial aid offices. Both need based and non-need based scholarships are available. An application is required for many of the scholarships offered through the college, with an application deadline of March 15 for new students, April 15 for returning students for fall 2016 consideration.

Payment Plans
As a convenience, Lyndon offers the option to make tuition payments on a monthly basis through the college’s internal payment system. Spreading your payments over a period of months is a great option for many students.

Payment plans for the spring semester will be available with the following options:
> Four Month Payment Plan: payments can be made over the course of four months, August–November.
> Three Month Payment Plan: payments can be made over the course of three months, September–November.

There is a $30 application fee for enrollment into a payment plan. This option cannot be used until the student is registered for classes.
**Getting Everything Done On Time**

**Follow the checklist below:**

- Complete the FAFSA on the Web at [www.fafsa.gov](http://www.fafsa.gov). An FSA ID is required for students (and one parent of a dependent student) to e-sign the FAFSA.

- Complete the FAFSA form as soon as possible. Fill in the “Title IV school code” for LSC in Step Six of the FAFSA form: 003689, to ensure delivery to LSC.

- Visit your state’s higher education website for information on state grants and scholarships. Vermonters should apply to the Vermont Student Assistance Corporation (VSAC). Applications are available at [www.vsac.org](http://www.vsac.org).

**ANNUAL COST TO ATTEND LYNDON STATE COLLEGE**

<table>
<thead>
<tr>
<th>ANNUAL CHARGES FOR FULL-TIME UNDERGRADUATES</th>
<th>VERMONT RESIDENT</th>
<th>OUT-OF-STATE RESIDENT</th>
<th>NEBHE AND GOOD NEIGHBOR PROGRAM</th>
<th>OPEN FRONTIER$</th>
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</thead>
<tbody>
<tr>
<td><em>Tuition</em></td>
<td>$10,632</td>
<td>$22,800</td>
<td>$15,960</td>
<td>$17,300</td>
</tr>
<tr>
<td>Student Activity Fee</td>
<td>278</td>
<td>278</td>
<td>278</td>
<td>278</td>
</tr>
<tr>
<td>Matriculation Fee$</td>
<td>321</td>
<td>321</td>
<td>321</td>
<td>321</td>
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<tr>
<td>Capitol Development Fee</td>
<td>820</td>
<td>820</td>
<td>820</td>
<td>820</td>
</tr>
<tr>
<td>Room (double)</td>
<td>6,128</td>
<td>6,128</td>
<td>6,128</td>
<td>6,128</td>
</tr>
<tr>
<td>Board (gold plan)$</td>
<td>4,162</td>
<td>4,162</td>
<td>4,162</td>
<td>4,162</td>
</tr>
<tr>
<td><strong>TOTAL</strong>$</td>
<td><strong>$22,341</strong></td>
<td><strong>$34,509</strong></td>
<td><strong>$27,669</strong></td>
<td><strong>$29,009</strong></td>
</tr>
</tbody>
</table>

1 There is a one time matriculation fee paid during your first semester at Lyndon.
2 Gold Plan includes unlimited number of meals plus $100 per year declining balance plan.
3 Open Frontiers Scholarship is open to qualified out of state students beginning fall 2017. To qualify as an incoming student, students must have earned at least an 80% grade average in high school. A cumulative 2.5 GPA is required to remain eligible while attending LSC. This scholarship does not apply to graduate-level courses.
4 Not included in mandatory fees: For students entering in the fall, Lyndon’s *health insurance plan is estimated at $1,945 (16-17 rates)* and is required for all full time students. This charge can be waived by submitting an insurance waiver through Lyndon’s Web Services. Students will spend an average of up to $500 per semester on books and supplies. Students may spend an average of $100 on course fees per semester—varies by course/major.

**PART-TIME STUDENTS (LESS THAN 12 CREDITS)**

- Vermont Resident $443/credit
- Out-of-State Resident $950/credit
- NEBHE and Good Neighbor $665/credit

**OTHER COSTS TO CONSIDER**

- Books $500/semester
- Personal Expenses $300/semester
- Transportation $500/semester
- Lab & Course Fees Variable by Class
**Physical Forms**

Prior to the start of classes, you will need to have a complete physical and submit the required health form that is provided in the back of this booklet. Health forms must be received by our Health Services office before the first day of classes.

**IMPORTANT! Students WILL NOT be permitted to register for classes without a completed medical form.**

**Click the link below to download interactive form to be completed and return via email to the college. You can also print the forms, fill out and mail to the college when completed.**

[Next Stop - VSC Health Forms](#)

**Are all new students required to meet the Vermont immunization requirements?**

No. Exceptions are granted in the following circumstances:

- Students born before 1956
- Students enrolled half-time or less
- Students whose instruction solely involves research, field work, and study away from the school

**Can students claim exemptions?**

Exemptions are allowed if there is a medical contraindication to a specific immunization, if the student or parent/guardian claims a moral or religious objection to immunization, or if the student is in the process of being immunized. Students will need to provide the appropriate form to claim an exemption. Please contact the Lyndon State Health Services office at 802 626-6440 for more information.

**Where can I get more information about the immunization requirement and/or help locating a provider?**

The Lyndon Health Services office is happy to answer any questions you may have regarding the immunization requirements or health form. They can also help you locate your nearest provider of the required immunizations.

**Student Health Insurance**

The Vermont State Colleges requires that all full-time students have medical insurance coverage.

**Personal or Parent Policy Holders**

Students who are covered by their own insurance or by a parent’s policy, must provide documentation to the college. A copy of the front and back of the insurance card should be returned with the completed health form.

**Non-Covered Students**

For students not covered by their own insurance or by a parent’s policy, the VSC offers a basic insurance plan. Students who require this plan will automatically be included on the VSC plan and billed for the full coverage via their student account.

**Have Health Care Questions?**

Call Morgan McLaughlin-Crespo 802 626-6440

**Required Immunizations**

- (1) Tdap/Td booster administered within the past 10 years
- (2) Measles
- (2) Mumps
- (2) Rubella
- (3) Hepatitis B
- (1) Meningococcal conjugate vaccine (only for first year students living in the residence halls)
- (2) Varicella—waived if student presents a Department-supplied form indicating a history of disease. Forms are available at your physician’s office, at your school, or on the state’s Health Department website.

Certain vaccines, for example some combination vaccines, are administered using schedules and minimal intervals that are not in accordance with the ACIP recommendations. In some situations, this is acceptable practice, provides for appropriate protection against disease, and eliminates the need for repeat immunization. As a result, the Health Department Immunization Program reserves the right to allow for certain exclusions to this policy. Such exclusions, when deemed necessary by the Immunization Program, will be provided in writing to physicians and other health care providers who administer immunizations, and to school nurses and others required to verify compliance.
Get Social.

Join the Conversations

The First Year Office is on Facebook!
Facebook.com/LyndonState2021

> Get up-to-date announcements about SOAR and other First Year Events.
> Interact with the Peer Leaders and First Year Staff and have all of your questions answered.
> Meet and get to know other first year students.

#LSC4ME

#LSC4ME is Lyndon’s newest hashtag, and is meant to celebrate all things Lyndon. Use this hashtag on all social media sites when you’re on our campus, at a sporting event, or just thinking about Lyndon. #LSC4ME helps show your pride in Lyndon State College, and what your experience here has meant. There is no wrong time to use #LSC4ME, so hashtag away!
Medical Requirements

In addition to student health services requirements, all student-athletes must submit the following:

Documents submitted to the Athletic Training Staff prior to the sport season or dates:

› Physical examination completed within 6 months of first day of participation in varsity athletics.
  » Fall Sports: physicals must be dated on/after March 1 and submitted by August 1.
  » Winter Sports: physicals must be dated on/after April 15 and submitted by August 15.
  » Spring Sports: physicals must be dated on/after March 1 and submitted by August 15.
› Sickle cell status.
› Copy of Health Insurance card (front and back).
› SportsWare account completed and printed prior to on-campus screening.

Screening conducted with the Athletic Training Staff:

› On-Campus Athletic Training Screening (including baseline concussion testing) during scheduled times.

Please note: You must have all above documents on file at time of screening.

For specific instructions and more information regarding medical requirements, go to: lyndonstate.edu/AthleteMedical

Academic Eligibility

Any new student attending Lyndon for the first semester and are registered as a full time student (12 credit hours or more), are eligible to play sports. After completion of the first semester, student-athletes must maintain specific standards to remain academically eligible:

› Through the first 29 credits (freshman year): 1.75 GPA
› Above 30 credits (sophomore and up): 2.00 GPA
› Maintain an average of 12 earned credits (minimum) per full-time semester
› Enroll in 12 credits (minimum) during each semester of participation

All first-semester student-athletes and all student-athletes with a GPA under 2.5 must attend study hall 6 hours per week. Study hall may be completed in the library, with a tutor, or other academically appropriate setting (music room, math lab, professor’s office, etc.).

For more information about eligibility and other resources, go to: lyndonstate.edu/AthleteHandbook

Transfer Students

All transfer students must complete the medical requirements listed above (even if you submitted them to your previous school—medical information does not transfer).

Initial academic eligibility is determined by academic standing at your previous institution. After initial enrollment (in your second semester and beyond) at Lyndon State College, the academic eligibility standards listed above apply.

Have Questions?

Contact:
Kate Roy, Associate Director of Athletics/Compliance Coordinator
802 626-6439
E-mail: katherine.roy@lyndonstate.edu
Attend Fall Kick-Off and Fall Semester Events

Fall Kick-Off Dates
Saturday, August 26 and Sunday, August 27

Fall Kick-Off Highlights

- Visit with community banks and key offices during check-in.
- Interact with all of the campus clubs and organizations during the annual student involvement fair.
- Compete with your fellow classmates in your peer group during the highly anticipated annual Wacky Olympics.
- Build relationships with your Peer Leader, new students, faculty and staff.
- More information will be provided later in the summer.

Arriving on Campus

The start of Fall Kick-Off is a festive time on campus as all new students arrive and begin to settle into their new homes. Check-in begins at 8 a.m. and concludes at 11 a.m. Fall Kick-Off sessions begin at 1 p.m.

Residential Students

Students who will be living on campus should plan to arrive on campus at 8 a.m. Doing so will allow students enough time to check-in, unload all of their belongings, eat lunch, and say their goodbyes before the start of the Fall Kick-Off sessions that afternoon.

Commuting Students

Commuting students may arrive at anytime during check-in hours; however, they may wish to delay their arrival until the later part of the morning to avoid the early morning move-in rush.

*Fall Kick-Off is a required program for all new students.

Fall Semester Events

Classes Begin: Monday, August 28

Convocation

Thursday, August 31

This special ceremony celebrates the beginning of a new academic year and the arrival of a new class of students on campus. Not only will you be officially introduced to the campus community, but we will capture the occasion with the taking of the official class photo. This ceremony is a class requirement for all new students.

Department Activity Day

Friday, September 22

At the end of the fourth week of classes, the campus pauses for the annual Department Day. As a first-year student, you will participate in a day planned specifically by the faculty in your academic department.
Vermont State College Health Form
Castleton State College, 248 South Street, Castleton VT 05735
Johnson State College, 337 College Hill, Johnson VT 05696
Lyndon State College, PO Box 919, Lyndonville VT 05851
Vermont Technical College, PO Box 500 Randolph Center VT 05061
All students must send completed Health Form, a front and back copy of your insurance card and immunization history to the Health Center at the site you will be attending.

**Instructions**

**This form must be completed, signed, and submitted in order for you to register for classes.**

The physical examination and immunization history must be completed and signed by your Health Care Provider.

| Name: ________________________________ | Health Insurance Company: ________________________________ |
| Social Security Number: _______ - _______ - _______ | Policy Number: ________________________________ |
| Birth Date: ____________________________ | Person to Notify In Case of Emergency: ________________________________ |
| Program of Study: ______________________ | Name: ________________________________ |
| Permanent Address: ______________________ | Relationship: ________________________________ |
| | Address: ________________________________ |
| | Telephone: ________________________________ |
| | Home Phone: _______ - _______ - _______ |
| | Cell Phone: _______ - _______ - _______ |
| | Work Phone: _______ - _______ - _______ |

If you do not have Health Insurance and are a full-time student you will be required to purchase the State College’s student health insurance policy.

**My signature below indicates that:**

> I consent to medical and nursing treatment by the health center staff.
> The information on this form is correct and complete to the best of my knowledge.
> I understand that my contacts with health and counseling services are held in confidence, but that confidentiality may be broken if a life is in danger.

Student Signature: ________________________________ Date: _____ / _____ / _______

Parent/Guardian Signature: ________________________________
(Required if student is under 18 or if insurance is in parent’s or guardian’s name.)
### Allergies

- **No □**
- **Yes □** *(If yes, list known allergies and type of reaction.)*

### Medication

- **No □**
- **Yes □** *(If yes, list all medications taken regularly. Include prescription, non-prescription medications, birth control, vitamins, minerals and supplements.)*

### Medications

### Hospitalizations

- **No □**
- **Yes □** *(If yes, specify diagnosis and date.)*

### Do you have or previously had the following

- **Asthma □**
- **Attention deficit disorder □**
- **Back problems □**
- **Bleeding disorder □**
- **Blood transfusion □**
- **Breast pain or abnormality □**
- **Broken bone □**
- **Cancer □**
- **Chickenpox □**
- **Cholera □**
- **Concussion/head injury □**
- **Counseling help □**
- **Diabetes □**
- **Eye problems □**
- **Eating disorder □**
- **Frequent ear infections □**
- **Fainting □**
- **Frequent headaches □**
- **Hearing loss □**
- **Heart murmur □**
- **Heart problem □**
- **Hepatitis/liver disease □**
- **Hernia □**
- **High blood pressure □**
- **High cholesterol □**
- **Joint or limb problem □**
- **Kidney/bladder problems □**
- **Malaria/yellow fever □**
- **Menstrual problems/abnormal pap □**
- **Mental health issues (anxiety, depression, other) □**
- **Mononucleosis □**
- **Overweight □**
- **Pneumonia □**
- **HIV/AIDS □**
- **Rheumatic fever □**
- **Scoliosis □**
- **Seizure □**
- **Skin problems (acne, etc) □**
- **Stomach or bowel problems □**
- **Thyroid disease or disorder □**
- **Tuberculosis □**
- **Underweight □**
- **Urinary tract infection □**
- **Use tobacco/other substances □**
- **Consume alcohol □**

### Family History

**Siblings, parents, grandparents (check those that apply):**

- **Alcoholism □**
- **Bleeding disorder □**
- **Cancer □**
- **Depression/anxiety/mental health disease □**
- **Diabetes □**
- **Heart attack or stroke □**
- **High blood pressure □**
- **High cholesterol □**
- **Migraine headaches □**
- **Thyroid disease □**

### Comments

**Student Signature** ____________________________________________  **Date _____ / _____ / _________**

**Signature of Person Completing Form** ____________________________________________  **Date _____ / _____ / _________** *(If other than student.)*

**Reviewed by Health Care Provider** Yes □  **Date _____ / _____ / _________**
To Be Completed By Health Care Provider

Date of Exam ___/___/______ (Within past 12 months.)

Name of Student ___________________________________________ Date of Birth ___/___/______

Height _____________ BP ______________ Vision Uncorrected: R _________ L _________

Weight _____________ Pulse ____________ Vision Corrected: R _________ L _________

<table>
<thead>
<tr>
<th>NORMAL</th>
<th>ABNORMAL</th>
<th>PLEASE COMMENT ON ABNORMAL ITEMS</th>
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</thead>
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<tr>
<td></td>
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</tr>
<tr>
<td></td>
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<td>Head, face, scalp, skull</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Skin</td>
</tr>
</tbody>
</table>

If yes, please comment below.

No  Yes  Is the student receiving medical care for a chronic condition or serious illness?
No  Yes  Do you have any concerns about the student participating in competitive physical activity?
No  Yes  Do you feel that there are any mental or emotional concerns to be aware of?

Comments

Provider Signature ______________________________________ Date _____/_____/___________
To Be Completed By Health Care Provider
Vermont State Law requires proof of vaccinations OR documented disease OR a positive titer. You may not register for classes until completed Health Forms and immunization is received by the college Health Center.

### Required Immunizations

**MMR (Measles, Mumps, Rubella)**
- Date 1 _____ / _____ / ________
- Date 2 _____ / _____ / ________
- OR

**Measles Titer**  Date _____ / _____ / ________

**Mumps Titer**  Date _____ / _____ / ________

**(Attach copy of lab reports)**

**Rubella Titer**  Date _____ / _____ / ________

**Rabies Vaccine Series** (for Vet Tech Students)
- Date 1 _____ / _____ / ________
- Date 2 _____ / _____ / ________
- Date 3 _____ / _____ / ________

**Polio Vaccine Series** (for all Nursing Students)
- Date 1 _____ / _____ / ________
- Date 2 _____ / _____ / ________
- Date 3 _____ / _____ / ________

**Polio Titer**
- Date 1 _____ / _____ / ________

**(Attach copy of all lab reports)**

**Td (Tetanus/Diphtheria)**
- Date _____ / _____ / ________
- OR

**Tdap (Tetanus/Diphtheria/Pertussis)**
- Date _____ / _____ / ________

**Hepatitis B Series**
- Date 1 _____ / _____ / ________
- Date 2 _____ / _____ / ________
- Date 3 _____ / _____ / ________

**Varicella (Chicken Pox)**
- Date 1 _____ / _____ / ________
- Date 2 _____ / _____ / ________
- OR

**Date of Disease _____ / _____ / ________
- OR

**Date of Titer _____ / _____ / ________

**(Attach copy of lab report or required documentation form)**

**Meningococcal**
- Date _____ / _____ / ________

**Rabies Vaccine Series** (for Vet Tech Students)
- Date 1 _____ / _____ / ________
- Date 2 _____ / _____ / ________
- Date 3 _____ / _____ / ________

**Polio Titer**
- Date 1 _____ / _____ / ________

**(Attach copy of all lab reports)**

**Tuberculosis Screening** (PPD is required for all Castleton students.)

1. Has the student lived outside the following countries?  
   - USA, Canada, Jamaica, Virgin Islands, Belgium, Denmark, Finland, France, Germany, Greece, Iceland, Ireland, Italy, Liechtenstein, Luxembourg, Malta, Monaco, Netherlands, Norway, San Marino, Sweden, Switzerland, UK, Samoa, Australia, New Zealand, Saint Lucia, Saint Kitts and Nevis.  
   - No [ ] Yes [ ]

2. Has the student been in close contact with someone with tuberculosis?  
   - No [ ] Yes [ ]

3. Has the student resided or worked in a prison, homeless shelter, nursing home, or hospital?  
   - No [ ] Yes [ ]

4. Does the student have cancer, leukemia, diabetes, HIV/AIDS, history of IV drug use or take immunosuppressive medication such as prednisone?  
   - No [ ] Yes [ ]

**If any answers were YES, PPD skin test is required.**

- Date given _____ / _____ / ________
- Date read _____ / _____ / ________
- Result _____ / _____ / ________

**Chest x-ray**  
(Required if tuberculin skin test is positive.)

- Abnormal [ ] Normal [ ]
- Date _____ / _____ / ________

**Health Care Provider Signature**  
____________________________________  Date ___ / ___/  _________

**Health Care Provider Printed Name**  
___________________________________________________________

**Provider Address, Phone and Fax**  
___________________________________________________________

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Parent SOAR Attendance

RESERVATION FORM  •  PLEASE PRINT

Student’s Full Name ________________________________  LSC Student Number _________

SOAR Session
Please indicate the session you wish to attend. You may attend a session date that is different than your student’s assigned session.

☐ Session 1: July 10-11  ☐ Session 2: July 12-13  ☐ Session 3: August 15-16

Parent/Guest Information
Name (First, Last name) ____________________________________________________________________

☐ PARENT/GUARDIAN  ☐ SPOUSE/PARTNER  ☐ SIBLING

Name (First, Last name) ____________________________________________________________________

☐ PARENT/GUARDIAN  ☐ SPOUSE/PARTNER  ☐ SIBLING

Name (First, Last name) ____________________________________________________________________

☐ PARENT/GUARDIAN  ☐ SPOUSE/PARTNER  ☐ SIBLING

Name (First, Last name) ____________________________________________________________________

☐ PARENT/GUARDIAN  ☐ SPOUSE/PARTNER  ☐ SIBLING

Will you require any special accommodations or do you have any medical needs that we need to be aware of? Please provide details:

Fees & Payment
$25 per Parent/Guest  Number of Parents/Guests _________  × $25 = $ ________________

$15 per Sibling  Number of Siblings _________  × $15 = $ ________________

Total Amount Due $ ________________

Method of Payment  ☐ Check  ☐ Cash  ☐ Money Order

Credit Card Information  ☐ Visa  ☐ MasterCard  Account Number ______________________________

Name on Card ________________________________  Expiration Date _________  Security Code _____

Mail to
First Year Experience
Lyndon State College
PO Box 919
Lyndonville, Vt. 05851
To Incoming Students with Previously Identified Disabilities: Welcome!

In order to identify what types of accommodations will be appropriate and useful for you at LSC, we need to have some information about you as a learner. This includes your strengths and learning style as well as disability information. When we meet at the Orientation, there will be an opportunity for more conversation and planning, but the information listed below is essential for us to begin the process.

Name of Student ________________________________________________
LAST FIRST MI

The Major You Are Interested In: ________________________________

Identified Disability(Disabilities): ___________________________________

________________________

________________________

Documentation being provided:

___Educational Evaluation Report

___IEP

___504 Plan

___Summary of Performance

___Physician’s report

___Mental Health Counselor’s report

___Other (Please describe:____________________________________________)

How did this disability affect your learning in high school? Consider the in-class demands such as listening, taking notes, taking part in class discussions, etc.

__________________________________________________________________

__________________________________________________________________

How did this disability affect your ability to be successful on tests and with homework assignments?

__________________________________________________________________

__________________________________________________________________
Previously Identified Disabilities

How did this disability affect your interactions with others or any of the extra-curricular aspects of your school?

________________________________________________________________________

________________________________________________________________________

What supports were helpful to you – most useful to you – in high school? List all that you can think of.

________________________________________________________________________

________________________________________________________________________

What are your strengths in terms of subject areas or work habits?

________________________________________________________________________

________________________________________________________________________

What are the subject areas you have most enjoyed in high school? Why? Could you also tell us a bit about your other hobbies and interests?

________________________________________________________________________

________________________________________________________________________

Do you use technology for your academic demands in high school? (For example, reading text, writing or dictating papers, taking notes, staying organized, etc.) Are you interested in learning about more software programs and new technology that might be useful in college?

________________________________________________________________________

________________________________________________________________________

Is there anything else that you would like us to know about you in order for us best to help you be successful as you begin your college career at Lyndon State?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________